

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

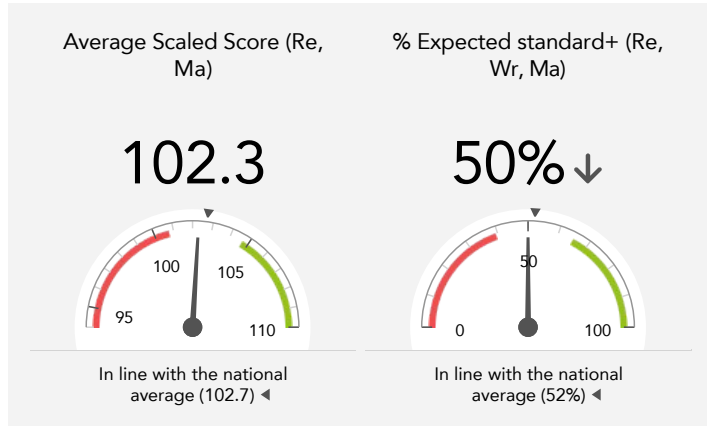
Working in partnership with



Overview

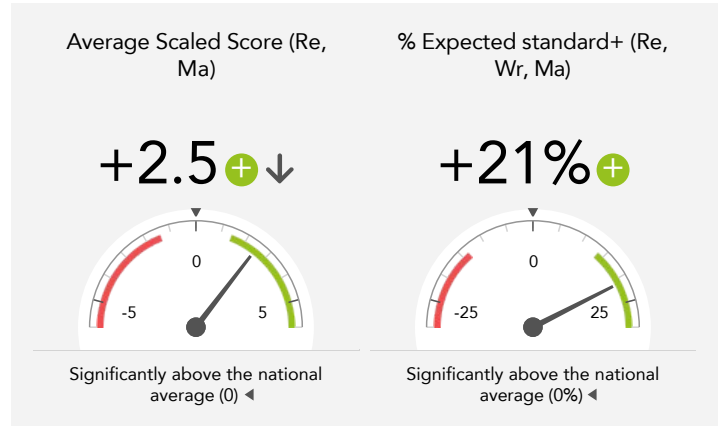
KS2 Attainment 2016 · Actual results

58 pupils



KS2 Progress 2016 · Value Added

50 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
<p>Overall achievement pupil progress</p>	<p>Not FSM (ever) (16)+</p> <p>Not FSM (in last 6 years) (16)+</p> <p>First language English (13)+</p>	
<p>KS2 reading achievement pupil progress</p>	<p>SEN Support (10)+</p> <p>First language English (13)+</p> <p>Not FSM (ever) (16)+</p>	
<p>KS2 writing achievement pupil progress</p>	<p>Any Other (6)</p> <p>Not FSM (ever) (16)</p> <p>Not FSM (in last 6 years) (16)</p>	<p>Bangladeshi (6)</p> <p>Black African (10)</p> <p>Joined in Y5 or Y6 (5)</p>
<p>KS2 mathematics achievement pupil progress</p>	<p>Any Other (6)</p> <p>Male (24)+↓</p> <p>Bangladeshi (6)</p>	
<p>KS2 grammar, punctuation & spelling achievement pupil progress</p>	<p>Bangladeshi (6)+</p> <p>First language English (13)+</p> <p>Any Other (6)</p>	

Using FFT Aspire dashboards

attainment ← | | | | | | | | | | → progress

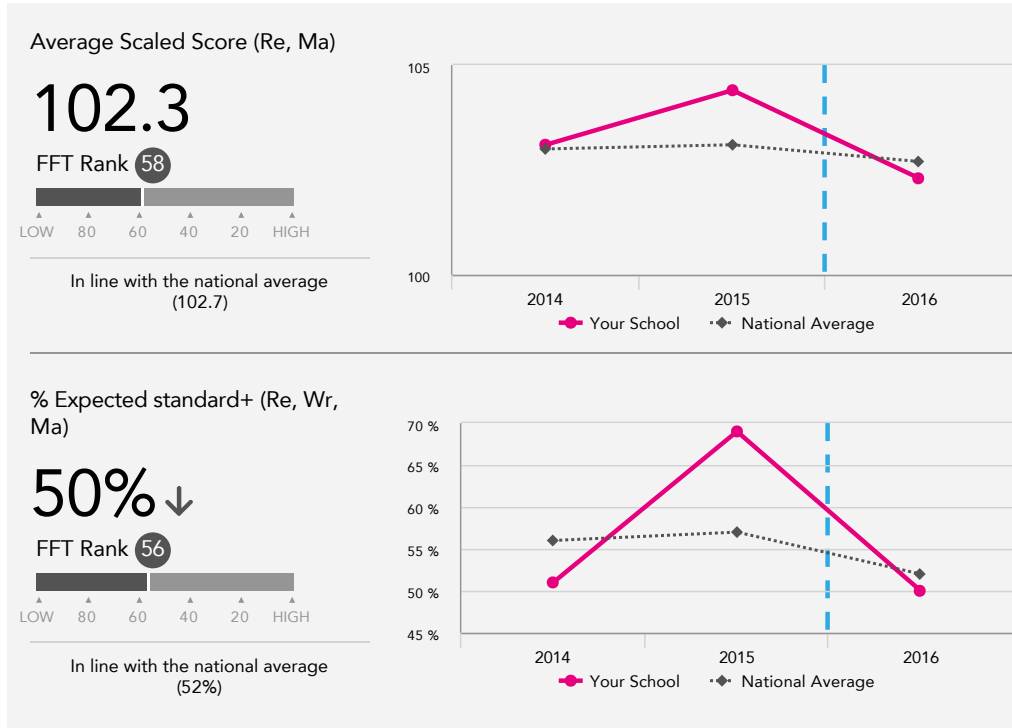
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

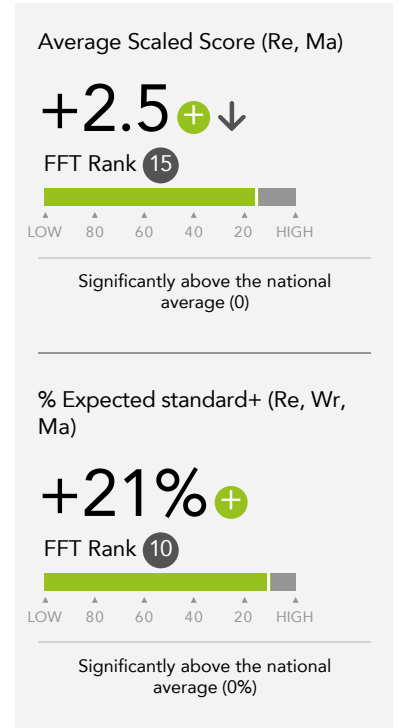
KS2 Attainment 2016

58 pupils



KS2 Progress 2016

50 matched pupils



KS2 performance summary

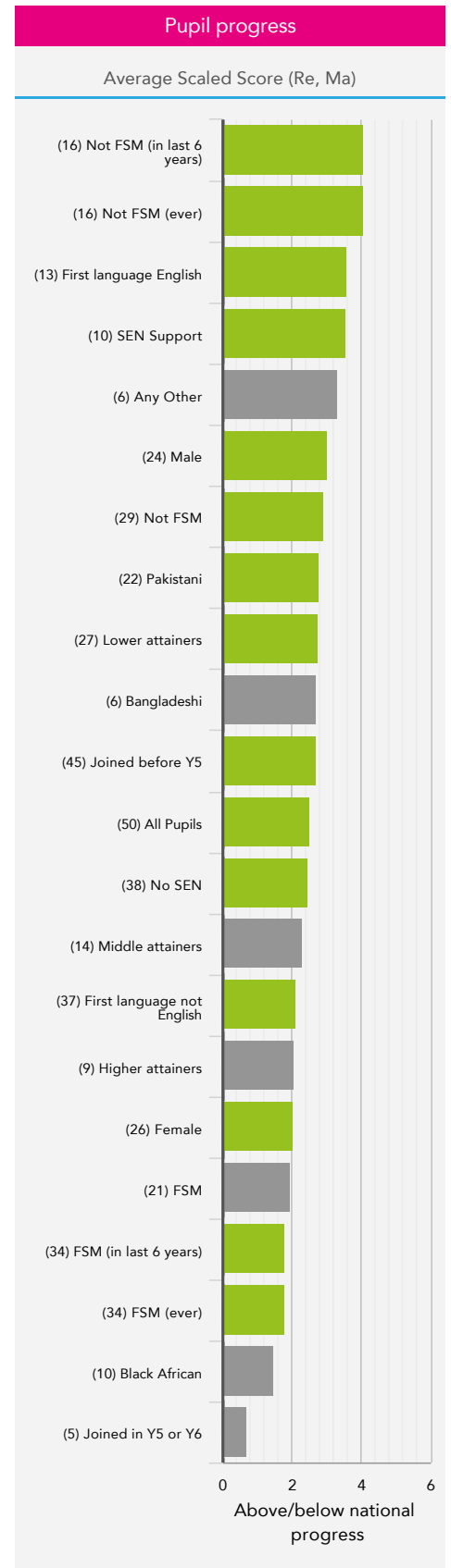
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	43	52	58	88%	92%	86%
% Expected standard+ (Re, Wr, Ma)	51%	69%	50% ↓	+2%	+26% (+↑)	+21% (+)
% Higher standard (Re, Wr, Ma)	12%	15%	3%	+5%	+11%	+1%
Average Scaled Score (Re, Ma)	103.1	104.4 (+)	102.3	+2.1	+5.3	+2.5 (+↓)
% Expected standard+ Reading	51%	73% ↑	55% ↓	-8%	+20% (+↑)	+10%
% Higher standard Reading	12%	25%	14%	-2%	+13%	+5%
Scaled Score Reading	101.2	104.4 ↑	102.5	+0.0	+5.3	+2.5 (+↓)
% Expected standard+ Writing	86%	87%	57% (-↓)	+12%	+7%	+4%
% Higher standard Writing	37%	35%	9% ↓	+11%	+11%	+1%
% Expected standard+ Maths	81%	83%	62% ↓	+19% (+)	+25% (+)	+12%
% Higher standard Maths	21%	21%	16%	+8%	+10%	+6%
Scaled Score Maths	105.2	104.7	102.6	+3.9	+5.1	+1.6 (+↓)
% Expected standard+ Grammar, Punctuation & Spelling	77%	77%	67%	+15%	+15% (+)	+13%
% Higher standard Grammar, Punctuation & Spelling	21%	27%	29%	+2%	+11% (+)	+18% (+)
Scaled Score Grammar, Punctuation & Spelling	104.5	105.3	106.0	+1.8	+4.5	+4.7 (+)
% Expected standard+ Science	72%	90%	59%	-	-	-
Average Point Score (Re, Wr, Ma)	29.2 ↑	29.9	-	+1.7 (+↑)	+2.8 (+)	-
% Level 4+ (Re, Wr, Ma)	81% ↑	83%	-	+14%	+15% (+)	-
% Level 4B+ (Re, Wr, Ma)	74% ↑	75%	-	+17% (+)	+19% (+)	-
% Level 5+ (Re, Wr, Ma)	26%	27%	-	+8%	+13% (+)	-

Pupil groups

KS2 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	
Summary All Pupils	58	102.3	50% ↓	3%	+2.5 +↓	+21% +	+1%	
Gender	Male	29	102.7	48%	3%	+3.0 +	+23% +	+2%
	Female	29	102.0	52%	3%	+2.0 +	+18%	+1%
Prior Attainment	Higher attainers	9	110.2	100%	22%	+2.1 ↓	+13%	+9%
	Middle attainers	14	104.8	64%	0%	+2.3	+11%	-1%
	Lower attainers	27	98.1	41% +	0%	+2.8 +↓	+29% +	-0%
Pupil Premium	FSM (in last 6 years)	36	100.7	47%	3%	+1.8 +↓	+17% +	+1%
	Not FSM (in last 6 years)	21	105.5	57%	5%	+4.1 +	+29% +	+2%
FSM	FSM	23	100.6	48%	0%	+2.0	+25% +	-1%
	Not FSM	34	103.5	53%	6%	+2.9 +	+18%	+3%
FSM Ever	FSM (ever)	36	100.7	47%	3%	+1.8 +↓	+17% +	+1%
	Not FSM (ever)	22	105.5	55%	5%	+4.1 +	+29% +	+2%
SEN Group	SEN Support	11	99.7	27%	0%	+3.5 +	+16%	-0%
	EHC Plan	2	93.5	0%	0%	-1.8	-3%	-0%
	No SEN	44	103.2	59%	5%	+2.5 +↓	+23% +	+2%
EAL	First language not English	44	101.6	45%	5%	+2.1 +↓	+18% +	+3%
	First language English	13	104.6	69%	0%	+3.6 +	+28%	-3%
Mobility	Joined in Y5 or Y6	11	98.2	18%	0%	+0.7	+12%	-1%
	Joined before Y5	47	103.0	57%	4%	+2.7 +↓	+22% +	+2%
Ethnicity	White	3	96.5	0%	0%	-1.0	-3%	-0%
	Black Caribbean	1	113.5	100%	0%	+10.8	+45%	-1%
	Black African	10	102.8	50%	10%	+1.5	+16%	+8%
	Indian	1	107.0	100%	0%	+2.6	+27%	-2%
	Pakistani	24	102.6	58%	4%	+2.8 +	+24% +	+0%
	Bangladeshi	6	98.2	33%	0%	+2.7	+8%	-1%
	Other Asian	1	97.0	0%	0%	-	-	-
	Chinese	1	105.5	100%	0%	+2.4	+40%	-1%
	Any Other	9	103.0	44%	0%	+3.3	+31%	-0%
	Unknown	1	104.5	100%	0%	-1.0	+21%	-4%
	No Ethnicity Data	1	-	0%	0%	-	-	-

KS2 Progress 2016



Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time		
	2014	2015	2016	2014	2015	2016			
Number of Pupils / % Matched	43	52	58	88%	92%	86%			
Reading									
% Expected standard+	51%	73% ↑	55% ↓	-8%	+20% ↑	+10%			
% Higher standard	12%	25%	14%	-2%	+13%	+5%			
Scaled Score	101	104 ↑	103	+0.0	+5.3	+2.5 ↓			
Level 4+	91%	↑ 96%	-	+9%	+14%	-			
Level 4B+	79%	↑ 83%	-	+9%	+13%	-			
Level 5+	35%	58% ↑	-	-7%	+21% ↑	-			
Average Point Score	27.9	↑ 29.7	↑ -	+0.4	↑ +2.5	-			
Writing									
% Expected standard+	86%	87%	57% ↓	+12%	+7%	+4%			
% Higher standard	37%	35%	9% ↓	+11%	+11%	+1%			
Level 4+	86%	87%	-	+12%	+7%	-			
Level 5+	37%	35%	-	+12%	+11%	-			
Average Point Score	28.3	29.0	-	+1.6	↑ +1.9	-			
Maths									
% Expected standard+	81%	83%	62% ↓	+19%	+25%	+12%			
% Higher standard	21%	21%	16%	+8%	+10%	+6%			
Scaled Score	105	105	103	+3.9	+5.1	+1.6 ↓			
Level 4+	91%	90%	-	+10%	+15%	-			
Level 4B+	88%	↑ 85%	-	+18%	+21%	-			
Level 5+	58%	↑ 42%	-	+24%	+10%	-			
Average Point Score	30.3	↑ 30.5	-	+2.4	↑ +3.4	-			
Science									
% Expected standard+	72%	90%	59%	-	-	-			
Level 4+	72%	90% ↑	-	-9%	+10%	↑ -			
Level 5+	16%	↓ 50%	↑ -	-14%	+22%	↑ -			
Average Point Score	26.0	↓ 29.4	↑ -	-1.2	↓ +1.9	↑ -			
Grammar, Punctuation & Spelling									
% Expected standard+	77%	77%	67%	+15%	+15%	+13%			
% Higher standard	21%	27%	29%	+2%	+11%	+18%			
Scaled Score	105	105	106	+1.8	+4.5	+4.7			

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	57	100%	100%
Gender	Male	28	49%	51%
	Female	29	51%	49%
Prior Attainment	Higher attainers	9	16%	31%
	Middle attainers	14	25%	35%
	Lower attainers	27	47%	29%
Pupil Premium	FSM (in last 6 years)	36	63%	31%
	Not FSM (in last 6 years)	21	37%	69%
FSM	FSM	23	40%	16%
	Not FSM	34	60%	84%
FSM Ever	FSM (ever)	36	63%	32%
	Not FSM (ever)	21	37%	68%
SEN Group	SEN Support	11	19%	15%
	EHC Plan	2	4%	3%
	No SEN	44	77%	82%
EAL	First language not English	44	77%	19%
	First language English	13	23%	81%
Mobility	Joined in Y5 or Y6	11	19%	7%
	Joined before Y5	46	81%	93%
Ethnicity	White	3	5%	75%
	Black Caribbean	1	2%	3%
	Black African	10	18%	5%
	Indian	1	2%	3%
	Pakistani	24	42%	4%
	Bangladeshi	6	11%	2%
	Other Asian	1	2%	3%
	Chinese	1	2%	0%
	Any Other	9	16%	4%
	Unknown	1	2%	1%
	No Ethnicity Data	0	0%	0%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	57	5%	4%	2%	2%
Gender	Male	28	4%	4%	4%	2%
	Female	29	5%	4%	0%	1%
Prior Attainment	Higher attainers	9	3%	3%	0%	1%
	Middle attainers	14	4%	4%	0%	1%
	Lower attainers	27	5%	5%	4%	3%
Pupil Premium	FSM (in last 6 years)	36	4%	5%	3%	3%
	Not FSM (in last 6 years)	21	5%	3%	0%	1%
FSM	FSM	23	4%	6%	5%	5%
	Not FSM	34	5%	4%	0%	1%
FSM Ever	FSM (ever)	36	4%	5%	3%	3%
	Not FSM (ever)	21	5%	3%	0%	1%
SEN Group	SEN Support	11	6%	5%	9%	3%
	EHC Plan	2	8%	6%	0%	7%
	No SEN	44	4%	4%	0%	1%
EAL	First language not English	44	4%	4%	0%	1%
	First language English	13	5%	4%	8%	2%
Mobility	Joined in Y5 or Y6	11	5%	6%	0%	5%
	Joined before Y5	46	4%	4%	2%	1%
Ethnicity	White	3	6%	4%	0%	2%
	Black Caribbean	1	3%	4%	0%	2%
	Black African	10	6%	3%	10%	1%
	Indian	1	5%	3%	0%	1%
	Pakistani	24	4%	4%	0%	1%
	Bangladeshi	6	5%	4%	0%	1%
	Other Asian	1	0%	4%	0%	1%
	Chinese	1	9%	2%	0%	0%
	Any Other	9	4%	4%	0%	2%
	Unknown	1	9%	4%	0%	2%
	No Ethnicity Data	0	0%	-	0%	-