

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Attainment actual results for your school using a range of measures such as averages and thresholds.

Progress the value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

Gauges show your headline school performance for actual results and pupil progress, indicating whether performance is in line with the national average, or significantly above/below the national average.

Strengths and weaknesses these highlight key pupil groups and subjects where progress is above or below the national average.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Trends the dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow (↑). Significant declines in performance are highlighted with a down arrow (↓).

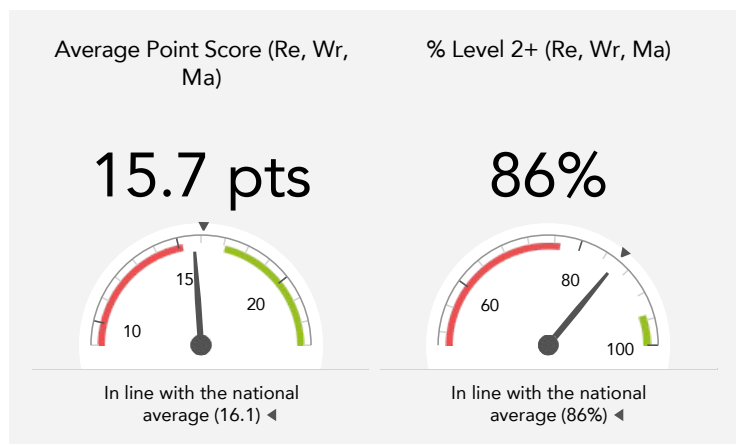
Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available, this will be shown by a dash (—).

Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

Overview

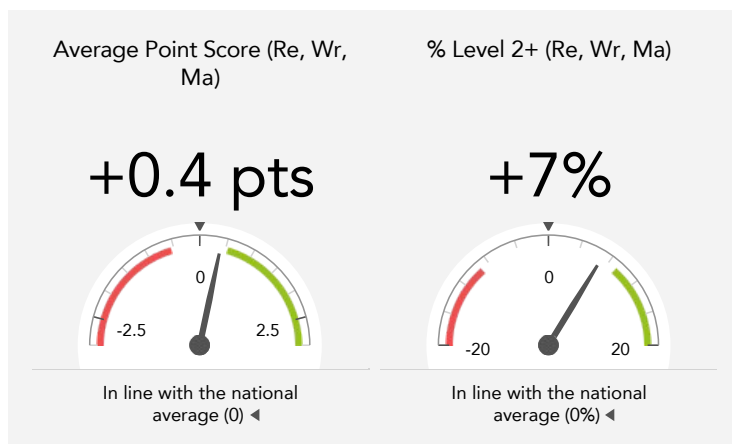
KS1 Attainment 2015 · Actual results

57 pupils



KS1 Progress 2015 · Value Added

52 matched pupils



KS1 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (16) ↑ Male (28) Not FSM (in last 6 years) (32)	Any Other (11) FSM (in last 6 years) (19) Female (24)
KS1 reading achievement pupil progress	Not FSM (in last 6 years) (32) Lower attainers (16) Male (28)	Any Other (11)
KS1 writing achievement pupil progress	Lower attainers (16) Male (28) Not FSM (in last 6 years) (32)	Any Other (11) Higher attainers (17) Female (24)
KS1 mathematics achievement pupil progress	Lower attainers (16) ↑ First language not English (36) Not FSM (in last 6 years) (32)	First language English (15) Any Other (11) FSM (in last 6 years) (19)

Using FFT Aspire dashboards



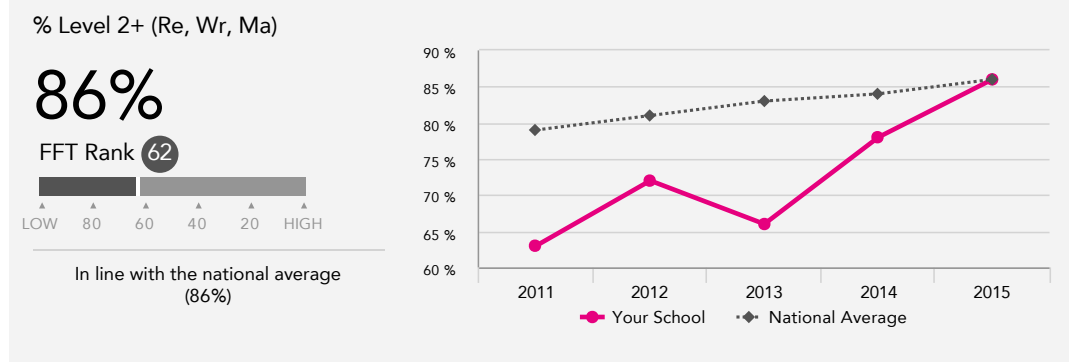
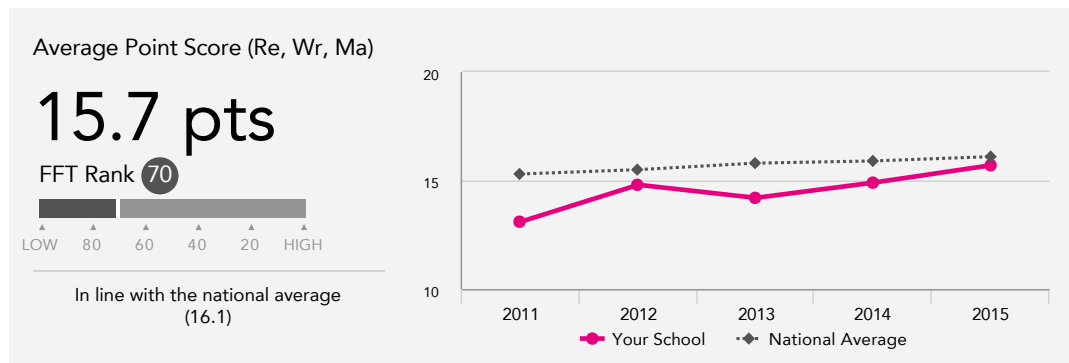
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

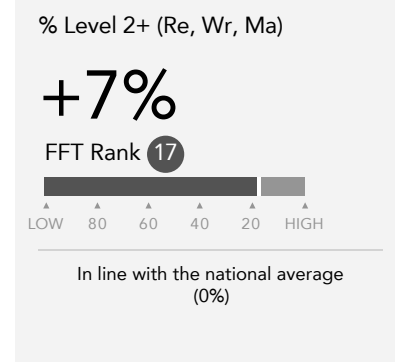
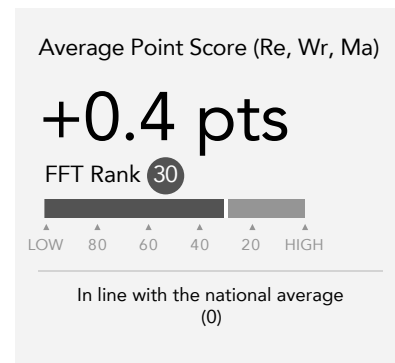
KS1 Attainment 2015

57 pupils



KS1 Progress 2015

52 matched pupils



KS1 performance summary

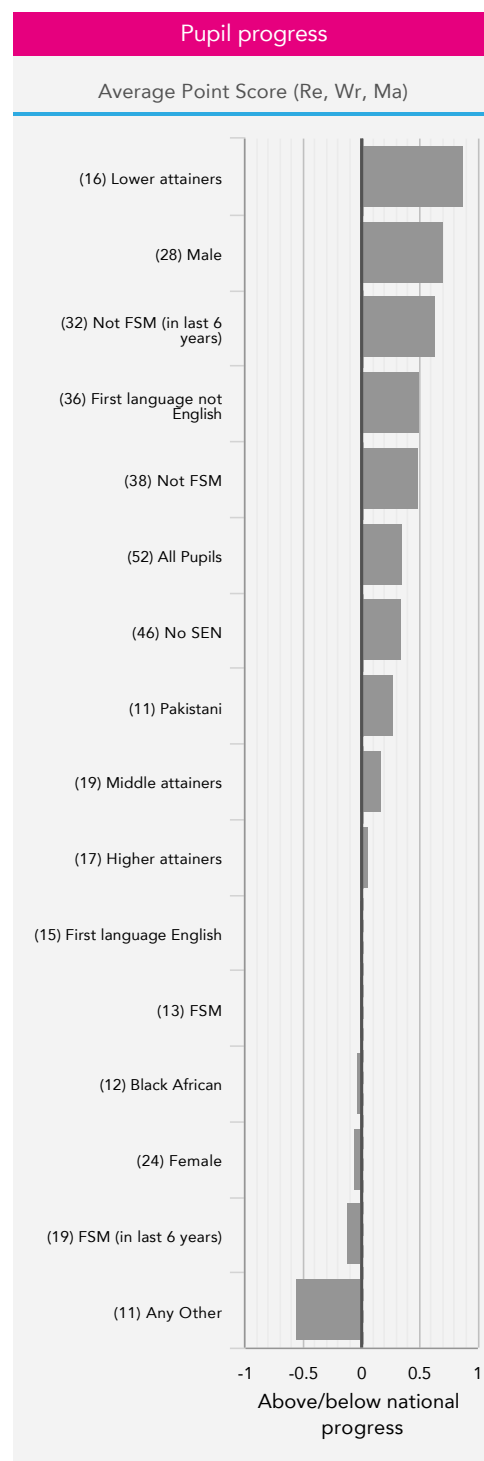
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	59	59	57	76%	97%	91%
Average level (Re, Wr, Ma)	2B ⬇	2B ⬇	2B	-0.1 ⬇	-0.0 ⬆	+0.1
Average Point Score (Re, Wr, Ma)	14.2 ⬇	14.9 ⬇	15.7	-0.9 ⬇	-0.2 ⬆	+0.4
% Level 2+ (Re, Wr, Ma)	66% ⬇	78%	86%	-12% ⬇	-1%	+7%
% Level 2B+ (Re, Wr, Ma)	47% ⬇	54% ⬇	63%	-7% ⬇	-5%	-0%
% Level 3+ (Re, Wr, Ma)	0% ⬇	12%	14%	-11%	+3%	+2%
Average Point Score Reading	14.4 ⬇	15.5	16.2	-1.1 ⬇	-0.1 ⬆	+0.5
% Level 2+ Reading	71% ⬇	81% ⬇	88%	-14%	-3%	+4%
% Level 3+ Reading	17% ⬇	27%	32%	-9%	+2%	+3%
Average Point Score Writing	13.1 ⬇	14.2	14.7	-1.0 ⬇	-0.2 ⬆	+0.2
% Level 2+ Writing	71% ⬇	81%	88%	-10% ⬇	+0%	+7%
% Level 3+ Writing	0% ⬇	12%	14%	-15% ⬇	-0%	-2%
Average Point Score Maths	15.0 ⬇	15.1 ⬇	16.3	-0.5 ⬇	-0.4	+0.3
% Level 2+ Maths	86%	80%	95%	-1%	-8%	+4%
% Level 3+ Maths	15%	24%	26%	-6% ⬇	+5%	+4%

Pupil groups

KS1 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	
Summary	All Pupils	57	15.7	86%	14%	+0.4	+7%	+2%
Gender	Male	28	16.3	93%	14%	+0.7	+12%	+6%
	Female	29	15.2	79%	14%	-0.0	+1%	-2%
Prior Attainment	Higher attainers	17	18.8	100%	35%	+0.1	+1%	+2%
	Middle attainers	19	16.3	100%	5%	+0.2	+7%	-0%
	Lower attainers	16	14.7	81%	6%	+0.9	+13%	+5%
Pupil Premium	FSM (in last 6 years)	20	15.7	90%	5%	-0.1	+5%	-3%
	Not FSM (in last 6 years)	32	17.0	94%	22%	+0.6	+8%	+6%
SEN	School Action	*	*	*	*	*	*	*
	Statement	*	*	*	*	*	*	*
	No SEN	47	16.7	94%	17%	+0.4	+7%	+3%
EAL	First language not English	37	16.3	89%	14%	+0.5	+7%	+2%
	First language English	15	17.0	100%	20%	+0.0	+7%	+4%
FSM	FSM	14	15.8	86%	7%	+0.0	+3%	-2%
	Not FSM	38	16.8	95%	18%	+0.5	+8%	+4%
Ethnicity	White	*	*	*	*	*	*	*
	Black Caribbean	*	*	*	*	*	*	*
	Black African	12	16.7	92%	17%	-0.0	-1%	+4%
	Indian	*	*	*	*	*	*	*
	Pakistani	11	16.2	100%	18%	+0.3	+17%	+6%
	Bangladeshi	*	*	*	*	*	*	*
	Other Asian	*	*	*	*	*	*	*
	Chinese	*	*	*	*	*	*	*
	Any Other	12	15.4	83%	0%	-0.5	+1%	-15%
	No Ethnicity Data	5	7.7	20%	0%	-0.1	+2%	-17%

KS1 Progress 2015

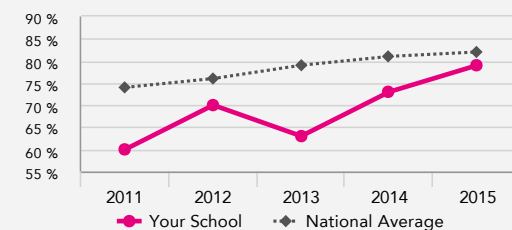


Subjects

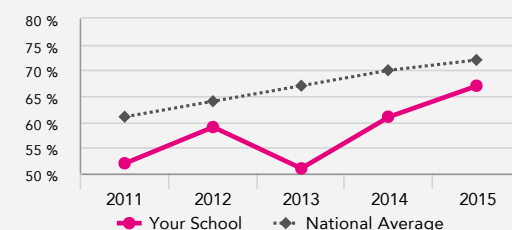
KS1 subject performance 2015

	Actual results			Pupil progress			Actual results over time		
	2013	2014	2015	2013	2014	2015			
Number of pupils / % matched	59	59	57	76%	97%	91%			
Reading									
% Level 2+	71% -	81% -	88%	-14%	-3%	+4%			
% Level 2B+	63% -	73%	79%	-11% ↓	-1%	+3%			
% Level 3+	17% -	27%	32%	-9%	+2%	+3%			
Average level	2B -	2B	2A	-0.2 - ↓	-0.0 ↑	+0.1			
Average Point Score	14.4 -	15.5	16.2	-1.1 - ↓	-0.1 ↑	+0.5			
Writing									
% Level 2+	71% -	81%	88%	-10% -	+0%	+7%			
% Level 2B+	51% -	61%	67%	-7% ↓	-2%	+0%			
% Level 3+	0% -	12%	14%	-15% -	-0%	-2%			
Average level	2C -	2B	2B	-0.2 - ↓	-0.0 ↑	+0.0			
Average Point Score	13.1 -	14.2	14.7	-1.0 - ↓	-0.2 ↑	+0.2			
Maths									
% Level 2+	86%	80%	95%	-1%	-8%	+4%			
% Level 2B+	63% -	64% -	82% ↑	-10% ↓	-8%	+2%			
% Level 3+	15%	24%	26%	-6% ↓	+5%	+4%			
Average level	2B -	2B -	2A	-0.1 ↓	-0.1	+0.1			
Average Point Score	15.0 -	15.1 -	16.3	-0.5 ↓	-0.4	+0.3			
Speaking and Listening									
% Level 2+	73% -	81% -	89%	-12%	-1%	+6%			
% Level 3+	22%	20%	28%	+6%	+2%	+6%			
Average level	2	2 -	2	-0.0 ↓	-0.0	+0.1 +			
Average Point Score	14.7	14.7 -	15.6	-0.2 ↓	-0.2	+0.7 +			
Science									
% Level 2+	75% -	90% ↑	89%	-11%	+5%	+3%			
% Level 3+	8% -	36% + ↑	26%	-7%	+17% + ↑	+7%			
Average level	2 -	2 ↑	2	-0.2 - ↓	+0.1 + ↑	+0.1 +			
Average Point Score	13.3 -	15.8 ↑	15.5	-1.2 - ↓	+0.6 + ↑	+0.6 +			

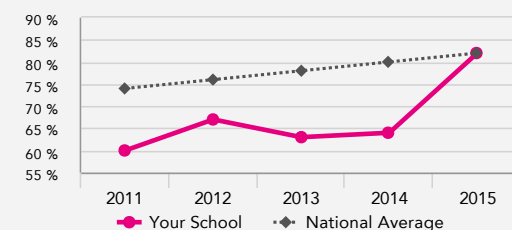
% Level 2B+ Reading



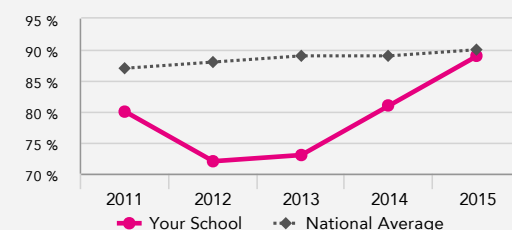
% Level 2B+ Writing



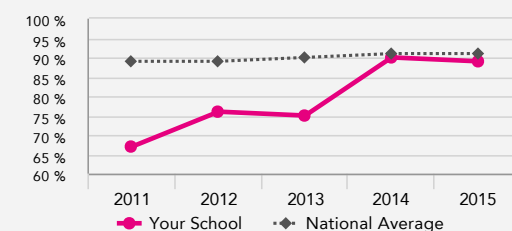
% Level 2B+ Maths



% Level 2+ Speaking and Listening



% Level 2+ Science



Context

Context · Year 2 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	52	100%	100%
Gender	Male	27	52%	51%
	Female	25	48%	49%
Prior Attainment	Higher attainers	16	31%	35%
	Middle attainers	19	37%	33%
	Lower attainers	16	31%	29%
Pupil Premium	FSM (in last 6 years)	20	38%	25%
	Not FSM (in last 6 years)	32	62%	75%
SEN	School Action	*	*	*
	Statement	*	*	*
	No SEN	47	90%	84%
EAL	First language not English	37	71%	20%
	First language English	15	29%	80%
FSM	FSM	14	27%	17%
	Not FSM	38	73%	83%
Ethnicity	White	*	*	*
	Black Caribbean	*	*	*
	Black African	12	23%	5%
	Indian	*	*	*
	Pakistani	11	21%	4%
	Bangladeshi	*	*	*
	Other Asian	*	*	*
	Chinese	*	*	*
	Any Other	12	23%	4%
	No Ethnicity Data	*	*	*

Absence · Year 2 · 2014 / 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	52	6%	5%	4%	4%
Gender	Male	27	6%	5%	4%	4%
	Female	25	6%	5%	4%	4%
Prior Attainment	Higher attainers	16	6%	4%	6%	1%
	Middle attainers	19	4%	5%	0%	3%
	Lower attainers	16	8%	7%	6%	7%
Pupil Premium	FSM (in last 6 years)	20	5%	7%	5%	8%
	Not FSM (in last 6 years)	32	6%	4%	3%	2%
SEN	School Action	*	*	*	*	*
	Statement	*	*	*	*	*
	No SEN	47	6%	5%	2%	3%
EAL	First language not English	37	6%	6%	0%	5%
	First language English	15	7%	5%	13%	3%
FSM	FSM	14	6%	7%	8%	10%
	Not FSM	38	6%	5%	3%	2%
Ethnicity	White	*	*	*	*	*
	Black Caribbean	*	*	*	*	*
	Black African	12	6%	4%	8%	2%
	Indian	*	*	*	*	*
	Pakistani	11	6%	7%	0%	5%
	Bangladeshi	*	*	*	*	*
	Other Asian	*	*	*	*	*
	Chinese	*	*	*	*	*
	Any Other	12	6%	6%	9%	5%
	No Ethnicity Data	*	*	*	*	*